



Westside High School Weekly Lesson Plan

Teacher Name	Guillermo Ospina	Unit Name	Activities
Course	Spanish 1	Dates	Oct 18-22

Monday	<p>Daily Objective:</p> <ul style="list-style-type: none">Students will master the vocabulary about daily activities and food<i>Students will engage in listening and speaking activities</i> <p>Course Requirements/Standards:</p> <p>Agenda:</p> <p>Warm-up (vocabulary matching activity) Listening A TRUE/FALSE Listening B Complete (fill in the blanks) Reading True/ False</p> <p>Check for Understanding (CFU)/Assessments:</p> <p>Teacher will go around the classroom to check students answers. Students will display color cards to answer questions</p> <p>Materials: Computer, binder, pen etc...</p> <p>Follow-Up/Homework: Students will review vocabulary at home</p>
Tuesday	<p>Daily Objective</p> <p>Students will master vocabulary about daily activities, food. Students will engage in speaking and writing activities.</p> <p>Course Requirements/Standards:</p> <p>Agenda:</p> <p>Warm-up: spelling activity Speaking practice (student A and B) Writing activity (sentence structure)</p> <p>Check for Understanding (CFU)/Assessments:</p> <p>Exit ticket: classmates will call each other to recall vocabulary</p> <p>Materials: Computer, binder, pen etc...</p> <p>Follow-Up/Homework: quizlet review</p>
Wednesday/Thursday	<p>Daily Objective:</p> <ul style="list-style-type: none">Students will master vocabulary about daily activities, snacks, food<i>Students will work on reading activities and practice on quizlet</i> <p>Course Requirements/Standards:</p> <p>Agenda:</p> <p>Warm-up: Pairs vocabulary role-play Dictado activity</p>

	<p>Translation activity</p> <p>Reading comprehension activity</p> <p>Check for Understanding (CFU)/Assessments:</p> <p>Exit ticket: Brainstorm teacher-students</p> <p>Materials: Computer, binder, pen etc...</p> <p>Follow-Up/Homework: quizlet review</p>
Friday	<p>Daily Objective:</p> <ul style="list-style-type: none"> • Students will master vocabulary about daily activities, snack, food. • <i>Students will take a quiz</i> <p>Course Requirements/Standards:</p> <p>Agenda:</p> <p>Warm-up</p> <p>Quizlet matching game</p> <p>Review for vocabulary quiz</p> <p>Take a quiz</p> <p>Verb ser and gustar introduction.</p> <p>Check for Understanding (CFU)/Assessments:</p> <p>Quiz data</p> <p>Materials: Computer, binder, pen etc...</p> <p>Follow-Up/Homework: review grammar introduced</p>